



Headteacher: Mr Julian Rose

Policy Status

Governing Body Approval

11 July 2018

Ownership

Headteacher

Date for Review

31 July 2021

WEST CHILTINGTON SCHOOL HOMEWORK POLICY

Although there is no statutory requirement to set homework in the primary phase of education, we believe that when it's well managed, it can be invaluable in developing children's independence as learners and in strengthening learning links with home.

Time to play and to be young is vital and so our expectations develop gradually as children progress through the school. Children will value your support and involvement in what they do especially if it's seen as a fun opportunity to do things together and a time when they can enjoy some undivided attention to practise the things they've been learning.

Each year new elements are introduced into home learning expectations but two things remain constant. Reading together and learning times tables.

As teachers we know all too well that reading aloud together remains a fundamental to learning throughout the Primary phase and arguably beyond.

Times tables are fundamental to all aspects of number work. The way in which we learn them can be more productive than might at first be imagined. We'll be sharing some straightforward guidance with you on this subject.

While we don't use spelling tests, we do place great importance on learning to spell words accurately. In school, children begin learning to read and spell through phonic strategies.

From the earliest stages, we introduce them to tricky words that can't be spelled using phonic rules. This continues in a progressive way throughout the school and each half term, your child will bring home a list of tricky words to practise. Again we will be offering you some specific advice on supporting this aspect of learning.

Green class home learning

Share stories daily for pleasure;
Support them in developing reading skills;
Encourage the imaginative play that these stories often generate;
Respond to children's interest in number as it begins to develop- for example counting and sorting everyday objects and spotting numbers in everyday situations;
Help them to read and spell tricky words as they are introduced into the curriculum.

Purple class

Share reading daily;
Encourage children to talk about what they read;
Learn tricky words;
Practise counting in twos;
In the course of everyday activities, spot larger numbers together.

Yellow class

Share reading daily;
Encourage children to talk about what they read;
Learn tricky words;
When children opt to write at home, encourage this, read it through together and share it with us;
Practise times tables- 2, 5 and 10 times in and out of order.

Orange class

As for Yellow class but with one additional weekly task. This task should relate to practising or extending something that has been learned in class during the week and should not take more than half an hour to complete. Times tables 3, 4 and 8 (in addition to the 2,5 and 10).

Blue class

As for Orange class but in addition, children will be expected as required to complete some research or reading to prepare/prime themselves for something that is coming up in class. All tables up to 12 times 12.

Red class

As for Blue class but with the routine expectation that children will prepare for upcoming tasks and complete one task in addition to routine reading, times tables and spelling that does not exceed one hour.
Division facts for up to 12 times 12.
Teachers will provide more detail to share with you in class welcome meetings at the beginning of the school year.

Turquoise class

As for Red class but there will always be three set homework tasks per week which will include: Mathematics, grammar, punctuation and spelling and a creative task.