

West Chiltington School Pupil Premium Grant allocation 2018-19. Grant value : £10,605 (which includes a carry forward of £1405)

We continue to have a much smaller group of children than other schools both nationally and locally for whom we receive pupil premium funding. In allocating this relatively small sum, we give consideration to the specific personal needs of each child and plan to spend it so that:

- we have sufficient additional adult support in classrooms;
- all adults have the training needed to support the well-being and progress of those children;
- we can provide precise interventions to help overcome barriers to learning;
- we can provide additional enrichment.

Barriers to progress for children

- Attachment difficulties which affect ability to:
- Interact positively;
 - Sustain concentration;
 - Focus on improving learning;
 - Specific literacy difficulties including dyslexia

Desired outcomes

- Meet personal needs of individuals in order to:
- improve their personal well-being and self-esteem;
 - for all children in this group to be working within the expected standard for their age in reading and in writing.

Strategies

Quality First Teaching

Personalised interventions

<ul style="list-style-type: none"> • Customised one to one support targeting specific literacy difficulties. 	<ul style="list-style-type: none"> • Teaching assistant hours • Provision of play therapy for individual children delivered by expert therapist from "Your Space;" • Funding for enrichment and other therapeutic activities including equine therapy, musical tuition and drama; 																																																							
	<ul style="list-style-type: none"> • Provision of personalised literacy support based on recommendations of educational psychology reports; • Family support. 																																																							
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Ever 6	1,620			
TA salary commitment			2,036	
Specialist teaching (£50 x 18 sessions)			900	
Rocksteady Spring term			104	
Total	<u>12,225</u>	<u>2,592</u>	<u>2,936</u>	<u>6,697</u>

Review

Review periods for this support plan are half termly. Progress is assessed:

- Through judgements about progress towards age related expectations;
- Children's social and emotional well-being and subsequent ability to access the curriculum.

Reviews take place as part of the regular pupil progress discussions with class teachers and teaching assistants

One child in receipt of pupil premium completed key stage 2 in the Summer of 2018 and achieved the expected standard in all areas of learning.