

**West Chiltington School Pupil Premium Grant allocation 2016-17. Grant value £7600**

We continue to have a much smaller group of children than other schools both nationally and locally for whom we receive pupil premium funding. In allocating this relatively small sum, we give consideration to the specific personal needs of each child and plan to spend it so that:

- we have sufficient additional adult support in classrooms;
- all adults have the training needed to support the well-being and progress of those children;
- we can provide precise interventions to help overcome barriers to learning;
- we can provide additional enrichment.

<b>Barriers to progress for children</b>	<b>Desired outcomes</b>
<p>Attachment difficulties which affect ability to:</p> <ul style="list-style-type: none"> <li>• Interact positively;</li> <li>• Sustain concentration;</li> <li>• Focus on improving learning;</li> <li>• Specific literacy difficulties including dyslexia</li> </ul>	<p>Meet personal needs of individuals in order to:</p> <ul style="list-style-type: none"> <li>• improve their personal well- being and self-esteem;</li> <li>• improve their ability;</li> <li>• for all children in this group to be working within the expected standard for their age in reading and in writing.</li> </ul>
<b>Strategies</b>	
<b>Quality First Teaching</b>	<b>Personalised interventions</b>
<ul style="list-style-type: none"> <li>• Provide professional development for teachers and teaching assistants in managing and supporting children with attachment difficulties- visiting advisor to provide on-site training;</li> <li>• Customised one to one support targeting specific literacy difficulties.</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching assistant hours</li> <li>• Provision of play therapy for individual children delivered by expert therapist from "Your Space;"</li> <li>• Funding for enrichment and other therapeutic activities including equine therapy, musical tuition and drama;</li> </ul>

	<ul style="list-style-type: none"> <li>• Provision of personalised literacy support based on recommendations of educational psychology reports;</li> <li>• Family support.</li> </ul>
<b>Budget Allocation</b>	<b>Budget Allocation</b>
£1156.05	£6450
<p><b>Review</b></p> <p>Professional development for staff has been effective in consistently understanding the needs and trigger points for children with attachment disorders and consequently more effective management of their needs;</p> <p>Expert support is in place and continues to be to support children for whom we receive pupil premium</p>	<p><b>Review</b></p> <p>The majority of children with specific emotional needs are coping well with daily life and the demands of school</p> <p>75% of this group are achieving at the expected standard in reading;</p> <p>75% are achieving at the expected standard in mathematics;</p> <p>50% are achieving at the expected standard in writing;</p> <p>50% are achieving at the expected standard in reading, writing and mathematics.</p> <p>For reading and mathematics, these outcomes closely match those for all pupils.</p>