



The values which are painted on to the roots of the tree in our school hall include: **equality, respect, friendship, communication, family, creativity, confidence, curiosity, collaboration, safety, self-respect and aspiration.** These things underpin all that we do.

For our children, this vision is embodied in the creatures that inhabit the tree. Each one of them characterises an aspect of what we believe makes for a successful learner.

**The owl-** who makes good decisions;

**The spider-**who makes rich connections between areas of learning;

**The grasshopper-** who knows the value of mistakes in learning and leaps back in;

**The ants-** who get things done together;

**The bees-** who busy themselves;

**The rabbit-** who values family and community;

**The dragon-** who is fired by creativity and imagination.

As a team, we have thought long and hard about how we need to work in order to bring our vision to life. The graphic below shows how we believe the team needs to function to achieve our goals.

<p><b>STAKEHOLDER NEEDS</b></p> <p>Children should: Be happy and safe Feel that school is personal to them Achieve the best that they can Have fun and be excited <b>Have a voice</b> <b>Feel supported practically and emotionally</b></p>	<p><b>TRADITIONS</b> - OUR CONTINUITY we are interdependent with our community creativity is the way we work we focus on the needs of individuals; Our values underpin creativity and personalisation</p>	<p><b>IDENTITY</b> - OUR EDGE.</p> <p>We: are a small school with a big vision are disciplined innovators we leave no challenges unexamined look for expertise wherever we can find it</p> <p><b>We are all seen as learners</b></p>	<p><b>BELONGING</b> -OUR GLUE</p> <p>Genuine care for our children and one another Having fun together every day Everyone promotes and instils the values represented by our tree We acknowledge personal challenges and we care</p>	<p><b>TEAM AUDACIOUS GOAL</b></p> <p>Inspire/grow a cadre of teachers as a legacy of our team.....? <b>Children and teachers who want to be active citizens who feel empowered to "change the world a bit" and take responsibility</b></p>
<p><b>TEAM MEMBER NEEDS</b></p> <p>Feel valued and respected Have fun together Have the opportunity to learn from one another Have tailored professional development Feel part of a collective mission Be recognised for their achievements and their expertise</p>	<p><b>RELEVANCE</b> -Our meaning everything we do is done meaningfully; everyone's lives are enriched by their connection with our team; we go the extra mile because we share a genuine passion; We're all in this together</p>		<p><b>EFFECTIVENESS</b> - OUR CAPABILITY</p> <p>Exceptional relationships Trust at all levels mean problems are solved or avoided Our mindset makes us flexible we have a massive range of experience and specialism We talk honestly about challenges and take individual and shared responsibility Extending our reach to the wider community to increase capacity</p>	<p><b>KEY ACTIONS</b></p> <p>Unlock the capacity in the team by reviewing: the way support staff are allocated; making time for them to work/plan alongside teachers; communication structures so that no one is left out of the loop <b>Continue to grow/ capitalize on the capacity from our wider community- with existing contributors, visit community groups to explore what we can offer each other</b></p>
<p>04/01/2019</p>	<p><b>OBSTACLES</b></p>	<p>www.ccte.co.uk</p>	<p><b>BENEFITS</b></p>	<p>1</p>
<p>working more frequently as a whole team would enable people to share their expertise and improve</p>				