

EXPLORE

Summer Term 2017 12 weeks (5+7)

A theme encompassing: outdoor **geographical** element of **map** reading, mapping skills, outdoor adventures

- survival, growing & **cooking (including financial planning)**
- the exploration of a variety of **poetry** forms, adventure stories and non-fiction gardening and cooking books

ART and DESIGN – garden design/natural art

- To improve their mastery of art and design techniques, including sculpture with a range of materials [e.g. natural resources]
- Children to be taught about great artists, architects and designers in history (Andy Goldsworthy,

ENGLISH

WRITING: POETRY – what makes a poem? Ted Hughes as guide... Children's writing will reflect their increasing understanding of the audience for and purpose of their writing by the appropriate selection of vocabulary and grammar. Use sophisticated punctuation (;:- In the research, planning drafting and editing, children will refine their ability to reflect on and make changes to enhance the effectiveness of their writing.

Children will develop their own poetry and develop it into a performance

READING: POETRY for broadening experience and for recitation, OS Mapzone site, OS local maps and archaic and historical maps, cookery books

Children will:

- perform their own compositions and those of published poets using appropriate intonation volume and movement so that meaning is clear
- recommend books to their peers
- broaden their reading repertoire
- collect their thoughts about reading in a journal

MATHS

Geometry – Angles and Shapes, Position and Direction (link to mapping)

Measurement – converting units, perimeter & area, volume

Calculation – short and long division, long multiplication, column subtraction

MONEY THE £5 VIRGIN MONEY CHALLENGE

budgeting, fiscal responsibility, profit & loss, economies of scale, selling & promotions, banking, saving, spending, debt

OTHER CURRICULUM LINKS

Computer Coding - Design and write programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

Wellbeing – meditation and peer-to-peer mediation coaching with Green Class partners

MFL – To read, write and speak confidently (+ French poems for recitation)

Music – STOP! Learning to use Rap as a means of communicating powerful messages

D&T – FOOD PROVENANCE GROWING & MAKING

- **create a weed free patch to grow herbs/salad**
- **prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques ♣ understand seasonality, and know where and how a variety of ingredients are grown (own gardens), reared, caught and processed.**

TEXT/RESOURCES

OS Mapzone
Steve Backshall OS mapping skills series
YouTube
Digimaps for Schools

'Barefoot Book of Classic Poems' Jackie Morris
'To Rhyme or Not to Rhyme' Sandy Brownjohn
'The Poetry Archive & Children's Poetry Archive' recordings
'The Thought Fox' Ted Hughes
'Poetry in the Making' Ted Hughes

PE - OAA/GOLF/ATHLETICS/HIKING

- take part in outdoor and adventurous activity challenges both individually and within a team
- play competitive games [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- develop athletic techniques with an aim to measuring improvement
- develop stamina for hiking

GEOGRAPHY – map skills

- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the wider world
- learn to understand contour lines and take compass bearings
- learn how to translate 2D maps into the physical environment

SCIENCE

- taking measurements, using a range of scientific equipment, with increasing accuracy and precision
- recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, and bar and line graphs
- describe the life process of reproduction in some plants and animals.
- give reasons for classifying plants and animals based on specific characteristics.

Develop test taking techniques, timings and stamina for formal assessments