

### **Specific Area: Mathematics (M)**

Count in 1s and 10s to 100.

Add 1, 2 or 3 to any number to 20 by counting on.

Sort and describe 2D and 3D shapes.

Know doubles of numbers up to double 5.

Count in 2s.

Find 1 more and 1 less than any given number.

Subtract 2 from a number by counting back.

Record numbers to 20.

Measures: capacity – comparing more or less.

Read numbers to 100.

Fill in missing numbers on a 0-20 number track.

Use directional language, follow directions and learn left and right.

Recognise all coins and solve addition & subtraction problems involving money.

Learn the days of the week and know that there are 60 seconds in a minute.

### **Prime Area: Personal, Social and Emotional development (PSED)**

We will discuss the importance of manners whilst eating and model this behaviour through role-play. Use stories to discuss the importance of friendships. We will talk about sharing food and food for special occasions such as weddings, birthdays and christenings.

We will team up with our Red Class partners for regular Forest School sessions led by Mr Dommett.

We will talk about the changes that will happen when we transfer to Year 1 and how this might make us feel.

### **Prime Area: Communication and Language (CL)**

Focus child 'Learning Conversations' – children will talk about what they like and dislike doing, what they are good at and what they would like to get better at doing.

We will set up a French café role-play area and learn how to order food in French.

Listen to stories, make relevant comments and ask questions about the illustrations, characters and plot. Anticipate key events in the story

### **Prime Area: Physical Development (PD)**

In PE we will learn a country dancing routine for the May Fair and learn athletics skills in preparation for sports day.

We will look at what we eat on a typical day and create a menu for a healthy breakfast, lunch and dinner.

In handwriting we will focus on using correct letter formation consistently.

### **Specific Area: Literacy**

#### **Key texts:**

*The Little Gardener*

*Planting a Rainbow*

*The World Came to my Place Today*

*Oliver's Vegetables*

*The Little Red Hen*

*The Very Hungry Caterpillar*

*The Lighthouse Keeper's Lunch*

Phase 3, 4 and 5 phonics – Using Winston the Wolf. Retell stories through role-play.

Write for a purpose *e.g. poems, menus, lists & captions*

Read and understand sentences.

Write sentences that can be read by themselves and others, spelling some words correctly.

## **Summer Term**

# ***Food, Glorious Food!***

### **Specific Area: Expressive Arts and Design (EAD)**

We will look at the work of Archimboldo who created self-portraits out of fruit and vegetables.

We will create artwork inspired by Eric Carle.

We will work together to design a way of getting the Lighthouse Keeper's Lunch to him without the seagulls eating it.

We will take part in the 'Rocksteady' music workshop at the beginning of term.

### **Specific Area: Understanding the World (UW)**

We will plant seeds and grow salad vegetables and herbs.

Observe the life cycle of a caterpillar in our caterpillar habitat.

We will talk about our favourite foods and bring some in for others to try.

We will learn about the types of food eaten by our grandparents and find out about the kind of food that was eaten in the 1800's, supported by a trip to the Royal Pavilion in Brighton!

We will find out about where our food comes from and which foods are enjoyed by other cultures around the world.