

### **Specific Area: Mathematics (M)**

Count back from 20, read and compare numbers to 20

Begin to estimate quantities.

Beegu adding investigations

Count actions and sounds.

Sort and describe 2D and 3D shapes.

Basic number concepts e.g. the fiveness of five.

Say the number that is 1 more and 1 less than any given number.

Find different ways to partition sets of 10 objects.

Use uniform non-standard units to measure and compare the weight of objects.

Recognise 1p, 2p, 5p & 10p coins and use money in role play to pay for items on the market stall and as pirate treasure.

Know what key times of the day (hours only) look like on an analogue and digital clock.

### **Prime Area: Communication and Language (CL)**

Focus child 'Learning Conversations' – children will talk about what they like and dislike doing, what they are good at and what they would like to get better at doing. Look through learning journals together and reflect on learning

Listen to stories, make relevant comments and ask questions about the illustrations, characters and plot. Anticipate key events in the story.

Follow instructions involving several ideas or actions.

Lots of opportunities for whole class/group songs and rhyme time.

### **Prime Area: Physical Development (PD)**

Dance – responding and moving to music

Gymnastics – Val Sabian plans. Team games.

Using correct pencil grip to write their names and other words

### **Specific Area: Literacy**

Key texts:

*Beegu – Alexis Deacon*

*The Storm Whale – Benji Davies*

*The Journey Home – Frann Preston-Gannon*

*Welcome*

Phase 3/4 phonics – Using Winston the Wolf.

Form letters correctly through the introduction of letter families.

Retell stories through role-play.

Write for a purpose e.g. *notes, recipes, shopping lists and cards.*

Begin to read words and sentences.

## **Spring Term :**

# ***Far Far Away ...***

### **Prime Area: Personal, Social and Emotional development (PSED)**

Learn how to resolve conflicts with others.

Learn about different areas of the classroom and begin to plan their time in different areas.

Be confident to try new activities, describe themselves in positive terms and talk about their abilities in a familiar group.

Explore what makes a good friend.

### **Specific Area: Expressive Arts and Design (EAD)**

Space role play

Respond to Holst: The Planets through art, dance and drama

Creating a storm using art, music and dance

Printing using whale shapes

Creating sand pictures and patterns

### **Specific Area: Understanding the World (UW)**

Learn about floating and sinking. Ice and melting.

Name the planets and talk about space. Introduce iPads.

Differences and similarities between ourselves and others

Forest School – what we need to survive, making fire, shelters, respect for the natural world

Learning about Whales and animals from The Journey Home – Blue Planet