

Specific Area: Mathematics (M)

Count back from 20, read and compare numbers to 20

Begin to estimate quantities.

Nrich investigations: Owl's Packing List and Train Carriages

Count actions and sounds.

Sort and describe 2D and 3D shapes.

Basic number concepts e.g. the fiveness of five.

Say the number that is 1 more and 1 less than any given number.

Find different ways to partition sets of 10 objects.

Use uniform non-standard units to measure and compare the weight of objects.

Recognise 1p, 2p, 5p & 10p coins and use money in role play to pay for items on the market stall and as pirate treasure.

Know what key times of the day (hours only) look like on an analogue and digital clock.

Prime Area: Communication and Language (CL)

Focus child 'Learning Conversations' – children will talk about what they like and dislike doing, what they are good at and what they would like to get better at doing. Look through learning journals together and reflect on learning

Listen to stories, make relevant comments and ask questions about the illustrations, characters and plot. Anticipate key events in the story.

Talk about own experiences of travel and transport.

Lots of opportunities for whole class/group songs and rhyme time.

Prime Area: Physical Development (PD)

Dance – celebration and animal dances

Gymnastics – Val Sabian plans

Using correct pencil grip to write their names and other words

Specific Area: Literacy

Key texts:

Happy Birthday Jamela! By Niki Daly

Handa's surprise –Eileen Browne

The Night Mail – WH Auden

Big Blue Train – Julia Jarman

The Little Boat – Kathy Henderson

Port Side Pirates – Debbie Harter

The Night Pirates – Peter Harris

Phase 3/4 phonics – Using Winston the Wolf.

Form letters correctly through the introduction of letter families.

Retell stories through role-play.

Write for a purpose e.g. notes, recipes, shopping lists and cards.

Begin to read words and sentences.

Spring Term :

Far Far Away ...

Prime Area: Personal, Social and Emotional development (PSED)

Learn how to resolve conflicts with others.

Learn about different areas of the classroom and begin to plan their time in different areas.

Be confident to try new activities, describe themselves in positive terms and talk about their abilities in a familiar group.

Specific Area: Expressive Arts and Design (EAD)

Design shoes/clothes to sell on our market stall.

Learn how to play the chorus bells and begin to write music in the form of sequences of numbers.

Travel agents as role play area

Make/design for a purpose

Specific Area: Understanding the World (UW)

Talk about how we celebrate special times such as birthdays. Plan a party for Winston's birthday

Learn about South Africa and speak some Xhosa

Different modes of transport

Cooking for Winston's birthday

Learning about pirates

Introduce iPads