

Sport Premium Action Plan 2016-2017

Area of Focus	Action Plan Based on review	Use of funding How money will be used	Impact The difference we expect to make	Evidence How will we know it has made a difference
Curriculum teaching and learning.	Embed teacher confidence in planning, teaching and assessing dance as a result of last year's coaching.	N/a	<ul style="list-style-type: none"> • Staff more confident and competent in teaching dance. • Improved progress of pupils resulting from this. • Improved attitudes to PE generally. 	<ul style="list-style-type: none"> • Pupil interviews. • Staff questionnaires. • Lesson observation.
Create clear 'pathways' from school sports clubs to local community clubs and beyond.	Organise a 'sports fair' (spring term). Invite representatives from local sports clubs to school for children and parents to explore. Ask them to run taster sessions here with a view to running / continuing to run after school sports clubs and children joining the local sports clubs.	Sports premium to fund spring and summer term sports clubs. <ul style="list-style-type: none"> • Netball coaching (KS2) • Dance teaching (new) • Swimming teaching (year 1) • Hockey (new) • Tennis coaching (year 2+) • Skipping club - lunchtime (new) • Football coaching (KS1 & KS2) • Golf coaching (KS1&2) • Cricket coaching (KS2) • Karate teaching (KS1&2) • Athletics training (new) 	<ul style="list-style-type: none"> • All children participating in one or more school sports clubs. Children following a pathway from school sports clubs to local sports clubs (and beyond). More children competing in local competitions / progressing through a recognised award system (e.g. belts in Karate). • Improved attitudes to school sport. 	<ul style="list-style-type: none"> • More children celebrating sports achievement in school (certificates, awards etc). • Strong, consistent numbers of children at school sports clubs - ideally at full capacity.
Organise a safer transport system	Acquire the use of a community minibus to transfer children from	<ul style="list-style-type: none"> • Minibus hire • Driver training • Fuel expenses (per mile) 	<ul style="list-style-type: none"> • Children arriving together and on time at STARS sports events. 	<ul style="list-style-type: none"> • Parent peace of mind about transport arrangements.

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between school and STARS taster and tournaments.	school to local venues. Train a member of staff to drive it or use a qualified driver.		<ul style="list-style-type: none"> No need for complicated arrangements with parent transport. 									
Participation and success in STARS taster and tournaments and new inter school competitive leagues.	<p>Continued participation in STARS taster sessions and tournaments, maintaining and monitoring a record of participation.</p> <p>Use data collected from previous year to target and prioritise pupils to take part in tasters and tournaments; -continue to improve links with other schools.</p>	Use sport premium money for paying staff overtime where necessary.	<ul style="list-style-type: none"> Increased participation; Improvement in attitudes to health and wellbeing; Recognition and celebration of children's achievements in school 	<ul style="list-style-type: none"> Pupil interviews 								
Maintain and replace PE equipment as necessary.	Line painting on playground and field.	Use sport premium money.										
Allocation: <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 150px;">2015/16 1st Tranche</td> <td style="text-align: right;">£5,087</td> </tr> <tr> <td>2015/16 SBS</td> <td style="text-align: right;">£50</td> </tr> <tr> <td>2016/17 1st Tranche</td> <td style="text-align: right;">£5101</td> </tr> <tr> <td>Total Allocation</td> <td style="text-align: right;">£10238</td> </tr> </table>					2015/16 1 st Tranche	£5,087	2015/16 SBS	£50	2016/17 1 st Tranche	£5101	Total Allocation	£10238
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Total expenditure to date: £ 7936.58 (at 26.4.17)												