

### **Specific Area: Mathematics (M)**

Count in 1s and 10s to 100.

Add 1, 2 or 3 to any number to 20 by counting on.

Sort and describe 2D and 3D shapes.

Symmetry

Know doubles of numbers up to double 5.

Count in 2s.

Find 1 more and 1 less than any given number.

Subtract 2 from a number by counting back.

Measures: capacity – comparing more or less.

Fill in missing numbers on a 0-20 number track.

Use directional language, follow directions and learn left and right.

Recognise all coins and solve addition & subtraction problems involving money.

Learn the days of the week and know that there are 60 seconds in a minute.

### **Prime Area: Communication and Language (CL)**

Focus child 'Learning Conversations' – children will talk about what they like and dislike doing, what they are good at and what they would like to get better at doing.

Talk about holidays and our own experiences

Listen to stories, make relevant comments and ask questions about the illustrations, characters and plot. Anticipate key events in the story

### **Prime Area: Physical Development (PD)**

In PE we will learn a country dancing routine for the May Fair and learn athletics skills in preparation for sports day.

We will be talking about what we need to do to grow strong and healthy.

In handwriting we will focus on using correct letter formation consistently.

### **Specific Area: Literacy**

#### **Key texts:**

*The Little Gardener*

*Planting a Rainbow*

*Jack and the Beanstalk*

*Jack and the FlumFlum Tree*

*Seed to Sunflower*

*Caterpillar to Butterfly*

*My Bean Diary*

*The Very Hungry Caterpillar*

Phase 3, 4 and 5 phonics – Using Winston the Wolf.

Retell stories through role-play.

Read and understand sentences.

Write sentences that can be read by themselves and others, spelling some words correctly.

## **Summer Term**

# ***It's a Wonderful World***

### **Prime Area: Personal, Social and Emotional development (PSED)**

We will talk about how to care for ourselves and others: keeping fit, healthy and well, looking after plants (sunflowers, herb gardens) and animals (goats)

Meditating alongside our Red Class partners.

We will talk about the changes that will happen when we transfer to Year 1 and how this might make us feel.

### **Specific Area: Expressive Arts and Design (EAD)**

We will be looking at Van Gogh's Sunflowers and creating our own versions.

We will be learning how to country dance and performing in front of an audience at the May Fair

We will be visiting the Cass sculpture park and creating our own sculptures.

### **Specific Area: Understanding the World (UW)**

We will plant seeds and grow salad vegetables and herbs. Observe the life cycle of a caterpillar in our caterpillar habitat. We will find out about where our food comes from and which foods are enjoyed by other cultures around the world.

We will be learning about the ways in which people in the community help us, e.g. doctors, firefighters, refuse collectors, police officers.