

Specific Area: Mathematics (M)

Counting by rote using games and songs 1-10, 1-20

Counting up to and beyond 10 objects with 1:1 correspondence

Recognising numbers up to 10/20 and beyond

Introduction to Numicon

Birthdays – grouping, looking at months and seasons

Measuring how tall we are and head spans for masks. Dinosaur heights and sizes – ordering.

Learning and using specific mathematical vocabulary for measuring: more/less, most/least, taller/shorter, wider/narrower, heavier/lighter.

Using positional language in everyday play

Naming and using 2D shapes to create patterns

Prime Area: Communication and Language (CL)

Learning to listen to others 1:1, in small groups and during whole class sessions.

Responding to instructions

Joins in with repeated refrains and anticipates key events and phrases in well-known stories and traditional tales.

Re-telling simple stories and events in order

Prime Area: Physical Development (PD)

Experimenting with different ways of moving our bodies

Developing gross and fine motor skills using a variety of daily activities

Begin to understand the importance of being fit and healthy and how to stay well

Specific Area: Literacy

Key texts: Tyrannosaurus Drip, Tom and the Island of Dinosaurs, Dinosaur Roar, How to Grow a Dinosaur, Dinosaurs Love Underpants.

Enjoying the sound and 'feel' of language using games, rhymes and songs.

Writing and mark making for a variety of purposes including writing lists, notes, letters and speech bubbles.

Orally blend and segment words and begin to blend sounds together to read words and segment to spell

Autumn

Long Long ago ...

Prime Area: Personal, Social and Emotional development (PSED)

Getting used to routines in class and around the school

Discovering their new environment

Developing independence: changing, choosing and accessing resources, learning names and making friends

Exploring feelings and emotions, linked to their own experiences and through books.

Specific Area: Expressive Arts and Design (EAD)

Explore and experiment with the resources in the indoor and outdoor classroom

Respond to a variety of musical styles and build a repertoire of songs and dances

Respond to a range of artists and experiment with technique

Re-enact stories and make masks for role play

Specific Area: Understanding the World (UW)

Talk about themselves, their family and traditions

Independently operate the listening centre

Learn to log-on to the computer and operate the CD player

Show an interest in different occupations and ways of life

Talk about the observations they make of plants, animals, seasonal changes and the weather