

### **Specific Area: Mathematics (M)**

Counting by rote using games and songs 1-10, 1-20, 1-100

Counting up to 10/20 objects with 1:1 correspondence

Recognising numbers up to 10/20 and beyond

Says the number that is one more/one less than numbers up to 10/20 and beyond

Introduction to Numicon

Birthdays – grouping, looking at months and seasons

Measuring how tall we are and head spans for masks

Learning and using specific mathematical vocabulary for measuring: more/less, most/least, taller/shorter, wider/narrower, heavier/lighter,

### **Prime Area: Communication and Language (CL)**

Learning to listen to others 1:1, in small groups and during whole class sessions.

Responding to instructions

Joins in with repeated refrains and anticipates key events and phrases in well-known stories and traditional tales.

Re-telling simple stories and events in order

### **Prime Area: Physical Development (PD)**

Experimenting with different ways of moving our bodies

Developing gross and fine motor skills using a variety of daily activities

Begin to understand the importance of being fit and healthy and how to stay well

### **Specific Area: Literacy**

Key texts:

Actively listening to a variety of traditional tales including Goldilocks and the Three Bears, The Gingerbread Man, The Three Little Pigs, Jack and the Beanstalk.

Enjoying the sound and 'feel' of language using games, rhymes and songs.

Writing and mark making for a variety of purposes including writing lists, notes, letters and speech bubbles.

Orally blend and segment words and begin to blend sounds together to read words and segment to spell

## **Autumn 1**

# **Once Upon a Time ...**

### **Prime Area: Personal, Social and Emotional development (PSED)**

Getting used to routines in class and around the school

Discovering their new environment

Developing independence: changing, choosing and accessing resources, learning names and making friends

Exploring feelings and emotions, linked to their own experiences and through books.

### **Specific Area: Expressive Arts and Design (EAD)**

Explore and experiment with the resources in the indoor and outdoor classroom

Re-enact stories and make masks for role play

Build a repertoire of songs and dances

Playing alongside other children who are engaged in the same theme

### **Specific Area: Understanding the World (UW)**

Explore materials linked to traditional tales – hard, soft, lumpy, prickly.

Cooking porridge/what else might Goldilocks like to eat?

Tasting and describing how different foods taste

Talk about own family and traditions

Learn to log-on to the computer and operate the CD player