E-Safety Policy

Date Approved: Q&S October 2015

Date for Review: Q&S Autumn 2018

Introduction

The aim at West Chiltington is to present an e-safety policy to create a safe environment where we can both work and learn. This environment should be safe for both young people and adults alike. E-safety is not purely a technological issue. The responsibility for e-safety must not be solely delegated to technical staff, or those with a responsibility for ICT.

We have firmly embedded e-safety within all our safeguarding policies and practices, which are reviewed on a regular basis by those responsible for e-safety, on the school leadership team and the governing body. This then makes that responsibility rest with of all those who work with young people whether in a paid or unpaid capacity.

No one policy or technology can create the safe learning and working environment we need. We work towards this by combining the following:
- Policies and Guidance.
- Technology Based Solutions
- Education in terms of acceptable use and responsibility

Policies

The policies and guidance that help form safe environments for our students to learn and work in include, but are not limited to:
- The school Acceptable Use Policy (AUP)
- The school Internet Filtering Policy
- The staff Guidance for the Safer Use of the Internet
- The Behaviour Management Policy
- The Anti Bullying Policy
- The Staff Handbook / Code of Conduct for Staff

Technology

The school provides its own internet filtering solution.

Education

The education of young people is key to them developing an informed confidence and resilience that they need in the digital world.

The National Curriculum programme for ICT at Key Stages 1 to 4 makes it mandatory for children to be taught how to use ICT safely and securely. Together these measures form the basis of a combined learning strategy that can be supported by parents, carers, and the professionals who come into contact with children.

Educating young people in the practice of acceptable use promotes responsible behaviour and builds resilience. Personal, Social and Health Education (PSHE) lessons can also provide an opportunity to explore potential risks, how to minimize these and to consider the impact of our behaviour on others.

We cannot realistically provide solutions to each and every potential issue arising in a rapidly changing world. As a result, young people must be able to transfer established skills and safe working practices to any new "e-activities" they encounter.

We recognise that it is equally important to ensure that the people who care for young people should have the right information to guide and support young people whilst empowering them to keep themselves safe.

The school adheres to the e-safety guidance and documentation available on the West Sussex Grid for Learning.