

# WW2

Autumn Term 2017 14 weeks (7+7)

## **A term encompassing:**

- New Barn Residential
- personal safety
- A short picture book writing unit based on 'Night of the Gargoyles'
- WW2 as a significant factor in creating the modern world

## **ART and DESIGN**

-to improve their mastery of art and design techniques, including drawing

### **ENGLISH**

#### **WRITING:**

to continue to love to write  
to recognise the role of author/proofreader/editor/audience  
to write in role  
to develop shifts in formality when writing and to utilise the voice of the writer in 2<sup>nd</sup> person

#### **READING:**

To widen repertoire and depth of understanding (including through complex picture books)  
To read own writing aloud in order to recognise grammatical strengths and weaknesses

#### **SPEAKING:**

To develop conversational and debate skills in order to clarify meaning and definition.

### **PE – DANCE, TEAM GAMES, GYM**

- learn to dance WW2 style
- outdoor and adventurous education and survival skills
- competitive games rehearsing a range of skills taught previously inc HOCKEY, SQUASH, RACKET SKILLS

### **MATHS**

- Place value
- Calculation with + - ÷ x including fractions
- Fractions

### **HISTORY – significant turning points in British history**

An understanding of 20<sup>th</sup> century chronology

Why war started in 1939;

Understand and investigate who Churchill was and his role;

Recognise the significance of Dunkirk and the current context

Understand who Anne Frank was and what the holocaust was;

Understand VE day and prepare a group celebration with other local Y6 schools that includes themed dance and performance

### **OTHER CURRICULUM LINKS**

**Computer Coding – E SAFETY FOCUS** Design and write programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

**Wellbeing/partners** – meditation and peer-to-peer mediation coaching with Purple Class partners. Goat care with partners and dancing with partners.

**MFL** – To read, write and speak confidently

**Music** – singing 'I'll Be There' - Jackson 5, WW2 staples

**D&T** – understand and use mechanical and electrical systems in designs

**PSHCE** – sex and relationships education

### **SCIENCE**

**Materials** – including change through burning  
**Electricity - MAKE A TREE DECORATION**  
associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit

compare variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches

use recognised symbols when representing a simple circuit in a diagram

### **TEXT/RESOURCES**

'Skellig' & 'My Name is Mina' – David Almond  
'Night of the Gargoyles' – Eve Bunting & David Weisner  
'Rose Blanche' – Ian McEwan  
'Daydreamer' – Ian McEwan  
-Visit to Imperial War Museum  
-VE day with local schools

Develop test taking techniques, timings and stamina for formal assessments